

Cultural and Linguistic Identity Portfolio

Based on the RFCDC

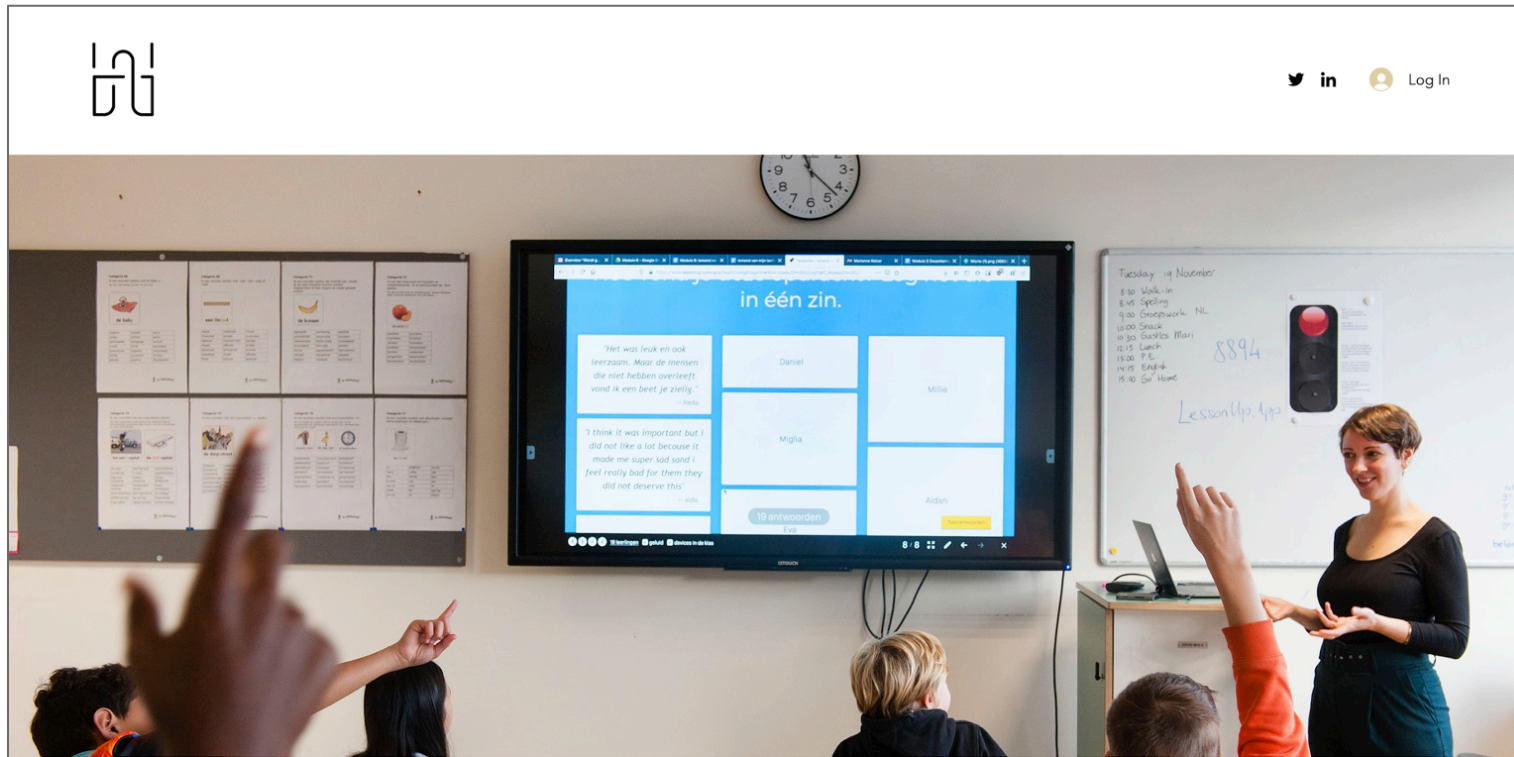


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Education that connects

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Context



De Nieuwe Internationale School Esprit (DENISE)



Superdiverse school

- Dutch students
- second generation immigrants
- newly arrived immigrants
- refugee students

Cultural and linguistic diversity

Strength-based pedagogy

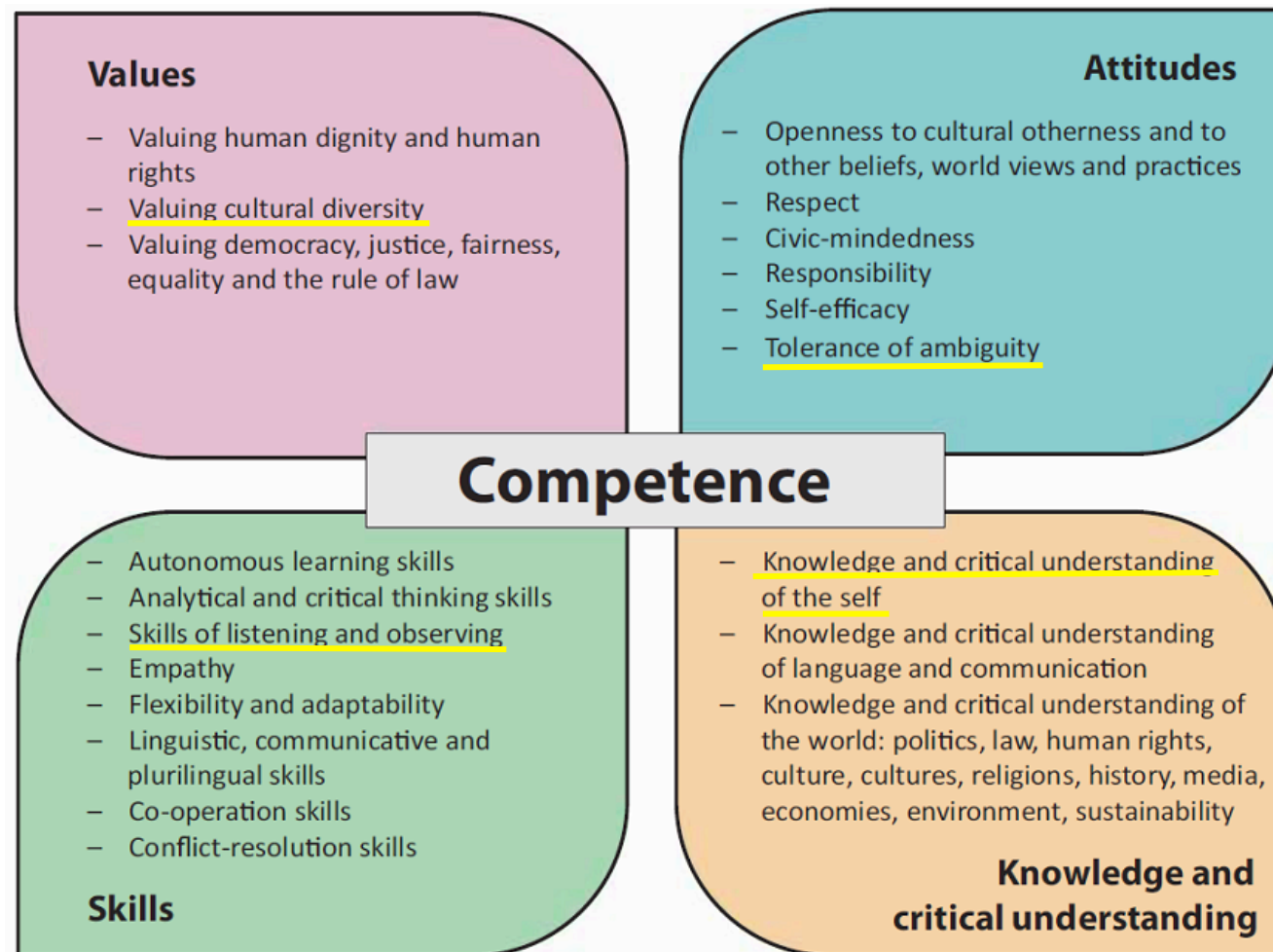
Invite their complex identity into the classroom

Aims

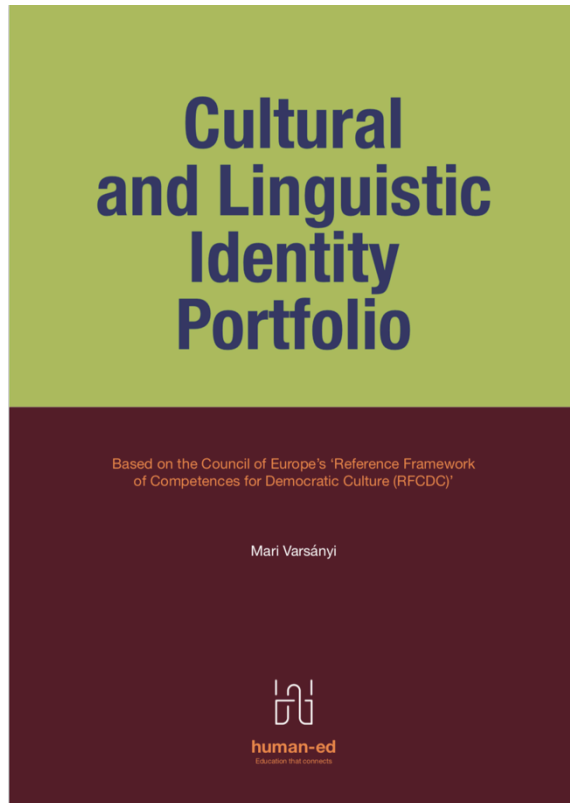
- offer students a smoother transition to their new environment, by reflecting on their (changing) identity
- boost students' self-confidence by letting them stay connected with, and live their identities
- help teachers gain a better understanding of their students' background, so as to be able to build on it

Reference Framework of Competences for Democratic Cultures (RFCDC)





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- 6 activities
- 2 self-assessment sheets:
before and after
- Focus on cultural and linguistic identity

Piloting - context

- DENISE
- Newly arrived immigrants, ages 12-18
- Dutch as a Second language lessons
- 5 teachers, 60+ students
- Started pre-Covid
- Finished testing the activities
- Not able to carry out the post-assessment
- Instead of surveying all teachers interviewed one teacher, coordinator

Results

- students highly engaged during the piloting stage, and reportedly felt more comfortable among their peers and teachers after the pilot
- effective tool in highlighting diversity present in classes, and in empowering students
- a relevant tool for their teaching practice
- focus on the democratic competences added an extra layer to their curriculum: a layer that had been often overlooked, but was important when working with diverse groups of students
- spread it further in the school, also recommend it to Civics teachers

Quote from teacher

"We have seen that our students feel more comfortable when they can reflect on their linguistic and cultural background. We need to make more space for these competences."

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of Competences for Democratic Culture (RFDC)'

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